## 

Use a comic from the newspaper. Cover the speech bubbles and rewrite the speech bubbles for the comic using spelling words.

HINT: Your words must relate to what is happening in the picture!


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## Spelling Activity 2: <br> COMICSTRIP

 Draw your own comic strip and use spelling words in the speech bubbles.HINT: Keep it short, 2 or 3 scenes is plenty!
"here we go"

plain talk amused


TIRED ALSLEEP


HORRIFIED'.


FATTENED
TRYING TO BE
iNNOCENT


SUPRISED


EMBERRESED


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## Spelling Activity 3：

 In groups of 2 or 3，develop a rap using as many spelling words as possible！Option：select one instrument to keep a beat or drum pattern

HINT：See if you can create a story or theme in your rap．

## Perform it for the class！


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## Spelling Activity 4 ： <br>  <br> 

Find your spelling words，or their variations in the newspaper．Cut them out and glue onto paper．

HINT：If the word is draw，you can find draws，drawing，drawer etc！

## Thy Atailu 1

## Martians invade earth

Incredible as it may seem， it has been confirmed that a large martian invasion fleet has landed on earth tonight

First vessels were sighted over Great Britain， Denmark and Norway already in the late evening from where，as further reports indicate，the fleet
headed towards the North Pole and Santa Claus was folls taken hostage by the imp invaders．

Afterwards they split apart in order to approach most major cities around the earth．The streets filled as thousands fled their homes，many only wearing their pajamas．

## Spelling Activity 5: Nêws̀papêr Story

As a group, use your spelling words to come up with a newspaper headline.
Pass the headline around the circle, each person writing the next line in the story.

HINT: It must make sense, so read what was written before you!

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Spelling Activity 6: Seeret Agernt words
Write out the alphabet. Under each letter put a number between 1 and 26. Write your words in number code. Give your words to a friend to decode!

HINT: If this is too easy, write a spelling sentence in code!


## spelling Activity 7: Story Dêtêctī̌Nếs!

Write a story using all your spelling words EXCEPT one. Give it to a partner who has to find the missing word!

HINT: Use some words more than once to trick them!


## Spelling Activity 8: MAKRMCS MNEAKNACS

Choose a spelling word and write a sentence using the letters of the spelling word. Example if the word is DREAM your sentence could be: Danny Really Eats Alligator Muffins!

HINT: If this is too easy, choose the
 longest words!

## spelling Activity 9: Gêt Wêll Soon!

## Select a spelling word and

 write it badly misspelled.Design a 'get well' card for the word, with the badly damaged spelling on the front, and the correct spelling on the inside! HINT: Write a message inside the card too!

## Spelling Activity 10: FIND A WORD

Use a ruler to draw a grid that has 10 rows across and 10 columns down. Create a word search by putting spelling words in the grid, then filling with random letters.

| a | a | j | i | V | b | f | S | Z | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U | k | n | $r$ | S | h | e | h | g | e |
| y | i | 0 | d | S | e | i | S | 0 | g |
| 0 | b | n | a | u | $r$ | b | t | 0 | p |
| U | t | i | e | t | C | e | n | d | n |
| i | g | t | h | e | Y | i | k | U | 0 |
| q | $r$ | a | C | U | 0 | t | S | i | t |
| a | f | 0 | $r$ | g | U | $r$ | V | h | e |
| j | S | e | t | C | $r$ | m | $f$ | i | m |
| C | a | n | e | h | V | 1 | b | y | n |

HINT: When finished swap with a friend and find each other's words!

## Spelling Activity 11:


Draw a picture lightly with pencil. Use spelling words to create the outline of the picture!

HINT: To make it harder, write the words in Alphabetical order around the picture!


## Spelling Activity 12: Acrostic Roam

Select a spelling T word that is a noun. $\mathbf{R}$ $\qquad$ Write it as an acrostic poem with sentences describing the noun

HINT: To make it harder, make it a continuing poem that rhymes!
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Spelling Activity 13: Spcllimg Siøm Lamøwaøc

 Use the Australian Sign Language Chart to learn how to spell spelling words. Have 3 words ready to show the class.HINT: Use the left hand as a base, and do all pointing with the right hand.


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## Spelling Activity 14:

Use the ink pads and letter stamps to stamp spelling words.

HINT: When finished try stamping an entire sentence using spelling words!

## Spelling Activity 15:

Use the Morse Code chart to write 5 spelling words using Morse code. Swap sheets with a friend and try to solve spelling words

HINT: If it gets confusing put a forward slash / in between each letter eg .../.../ ..../___/


## Spelling Activity 16:



Portmanteau words are formed when two words are blended into one. Example: smoke $+\mathrm{fog}=$ smog breakfast + lunch = brunch.
 Chose 2 spelling words to make a portmanteau words and write an explanation.
HINT: My example- MAZE + CHASE $=$ CHAZE When someone chases you through a maze.

## Spelling Activity 17:

Use your spelling words to create a tongue twister sentence. Start each word with the same letter. Challenge a friend to read your sentence fast 3 times.

## HINT: My example:

Ben blames Billy's brother Bobby.


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## 

Playing noughts and
crosses with a partner. Instead of writing a O or a X write a spelling word in the square. Use 2 different colours for each player. If
a person spells a word incorrectly they lose that turn.
HINT: Don't make spelling mistakes, it could cost you the game!

## Spelling Activity 19: (3)D(D)(1)(8)

Write out the alphabet and next to each letter write a cost
Example: $\mathrm{a}=\$ 1.00$ $\mathrm{b}=\$ 2.00 \mathrm{c}=\$ 3.00$.
Write a spelling word and then work out how much the spelling word costs by adding up the letters.

HINT: To make it harder, use $\$ 1.50 \$ 2.50$ etc!

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Spelling Activity 20: Gollowp Godied Spolling Use crayons to write spelling words. Use the code below to write each letter.
The vowels you can hear:
Blue
The silent letters: Green All other letters: Orange


HINT: Make your own colour code on your paper EG: consonants: purple, vowels: orange!



Choose 3 different coloured pencils, gel pens or textas. Hold them all together at the same time and write your spelling words!

HINT: To make it harder, use $\$ 1.50$ $\$ 2.50$ etc!

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## Spelling Activity 22:

 Write silly sentences using a spelling word in each sentence. Underline the spelling word!HINT: My example:
Billy ate an aeroplane covered in chocolate sauce and sprinkles whilst riding an elephant to school.

## 

Draw a picture of some large flowers.
Write a spelling word inside each petal or leaf. Colour your picture.

HINT: Don't like flowers? Draw spiders and write the words inside their legs!


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Use scrabble letter
tiles to make spelling words. Make a sentence using scrabble letters.

HINT: Build other spelling
 words above and below the original words!

## Spelling Activity 25: ©

 Write your spelling words in two lists. Thefirst time use your normal writing hand.
The second time use your OTHER hand
that you don't normally write with!


HINT: Write the two lists side by side to compare writing ability! $\star$ JUSTINE BEAVIS $2007 \star$
spelling Activity 26: WORD PYR\&MIDS Choose some spelling words and write them in a pyramid.
Example: choice C
ch
cho
choi
choic
choice


HINT: Longer words make larger pyramids!

Spelling Activity 27:
Write ALL of your spelling words together in a long line with no gaps, like a train. Use a different colour for each word.
Example:
funballgameplayhouse
HINT: Use a different colour for each word!

spelling Activity 28: Spellit on! Become Cheerleaders and make up a spelling chant for a spelling word. Wave those imaginary pom poms!

HINT: In the chant, spell out each letter of the word!


## 



Draw an outside picture (garden, school, forest, farm etc). In the sky draw some bees and write a spelling word in each bee!


HINT: Have a real spelling bee, when someone calls out all the letters!

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## 

Use alphabet pasta to make spelling words. Glue them onto some paper.

HINT: Make a pasta sentence!


## Spelling Activity 31:

Write a riddle for one of your spelling words. It should start with what am I? It then needs to give 3 or 4 clues.

HINT: Swap riddles and solve your friends!

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Spelling Activity 32:



Sit opposite a
friend. Roll a soft ball to each other.
On each roll say a letter of a spelling word.


HINT: Make it trickier, roll a ball with 3 people!

## spelling Activity 33: BACKWARD WORDS

Write your spelling list out backwards.<br>Try to write a whole sentence backwards!

HINT: Get a friend to read your backwards sentence.


With a partner, pretend you are TV news presenters. Write a script for a news report that uses some spelling words. Rehearse your news and present it to the class.

HINT: Can you think of spelling news for the sport and weather too?
 Write your spelling list out using fancy lettering! Try making squiggly, bubbly, square, pointy, melting, blazing, fuzzy, spotty, stripy, squashed letters!

HINT: Can you make the fancy writing look like the word?
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Spelling Activity $\mathbf{3 6}$ :
3 MOBDB
Use playdough to make the letters of your spelling words.

HINT: Play playdough hangman by making a man out of playdough and writing the words on paper!

# Spelling Activity 37: 

# Write out your spelling 

 list using a different colour for each letter!HINT: Follow the rainbow pattern, or use a 2 or 3 colour pattern. Try doing all primary or secondary colours!

Use matchsticks to make letters. You may need to break some apart. Stick the letters together to make spelling words!

HINT: Your letters will look quite straight with no round parts.

## Spelling Activity 39:

HINT: Can you use running writing and make one word out of just 1 piece of equipment?

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## Spelling Activity 40: WlDDEN ORD

Draw a picture of anything you like! Hide some spelling words inside your picture. Give your picture to a friend and get them to try and find the words!

HINT: Camouflage the words in lines and with different colours!.


# Spelling Activity 41: <br> <br>  

 <br> <br> }

Seters
Make your words with magnetic letters.
Use lower case or capitals

HINT: Make a sentence using your spelling words!

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Write your words on the whiteboards or magna doodles. Write your words in a sentence.

HINT: Keep it neat! Draw a picture to illustrate.



How did you go?
What did you think of this activity?


|  |  |
| :---: | :---: |
|  |  |
|  | Australian Sign Language Alphabet |

